

# European Seminars in Philosophy of Education (ESPE)

The founding meeting of  
European Seminars in Philosophy of Education  
will be held at the

University of Humanistic Studies,  
Utrecht, The Netherlands

## July 3-4, 2025

The first seminar will deal with the theme:

**Philosophy of Education:  
Rethinking European Traditions**

### Founding Members

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**July 3rd**

**9:30**

Registration open

**10:20-10:30**

Welcome by the rector of the UvH, *prof.dr. Joke van Saane*

**10:30-10:55**

Introduction of the University of Humanistic Studies (UvH) by *prof.dr. Doret de Ruyter* &  
Short reflection on the idea of European Philosophy of Education by  
*prof.dr. Johannes Drerup* & *prof.dr. Anders Schinkel*

**11:00-12:30 Parallel Sessions**

Parallel Session 1a: room 0.22

Historicity and Language: European Incentives for Philosophical Pedagogy

*Rafał Godoń; University of Warsaw, Poland*

A Cross-Linguistic Comparison of Educational Theory: Reclaiming 'Erziehung' in International Discourse

*Stefan Emmenegger; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland*

Parallel Session 1b: room 1.33

Symposium: Inclusion in Historical and Educational Contexts: Implications for the Philosophy of Inclusive Education

Inclusive School: A Task (Still and Always) Ahead of Us  
*Stefano Oliverio; University of Naples Federico II, Italy*

Historical Tensions and Ethical-Normative Challenges in German Special Education and Inclusion  
*Franziska Felder; University of Zurich, Switzerland*

Differentiated Instruction and Pedagogical Tact – Exploring the Emergence of the (Imagined) Norwegian Model of Inclusive Education from an Implicit Comparative Perspective  
*Florian Kiuppis; University of Kaiserslautern-Landau, Germany/ NLA University College Bergen, Norway*

**12:30-13:30 Lunch at UvH**

**13:30-15:00 Parallel Sessions**

Parallel Session 2a: room 0.22

Making sustainability great again? Teaching European history of ideas in a time of climate crises and populism  
*Christoph Henning; University of Humanistic Studies Utrecht, the Netherlands*

Reverse Engineering the Philosophical Canon  
*Carlo Ierna, VU Amsterdam, the Netherlands*

Parallel Session 2b: room 1.33

Symposium: Asking Educational Questions About Education. The Tradition of Allgemeine Pädagogik

Allgemeine Pädagogik, or Thinking about the specific logic of (modern) education  
*Thomas Rucker; University Kaiserslautern-Landau, Germany*

Thinking Educationally About Social Work: "Sozialpädagogik" and "Allgemeine Pädagogik". What Makes Educational Practices Outside Schools and Classrooms "Educational"?  
*Tim Zumhof; Trier University, Germany*

**15:00-15:30 Tea and Coffee**

## 15:30-17:00 Parallel Sessions

### Parallel Session 3a: room 1.33

Impartiality, Human Rights Advocacy, and Teaching about Politically Sensitive Issues: Squaring the Circle  
*Bruce Maxwell; Université de Montreal, Canada*

Deep Disagreement as a Challenge for Democratic Education. What Rawls Can Learn from Simmel  
*Tobias Albrecht; University of Münster, Germany*

### Parallel Session 3b: room 0.22

Roundtable Session

What's Europe got to do with it?  
*Doret de Ruyter, University of Humanistic Studies*

The Business of Hobbies. An Adorno Inspired Analysis of Children's free time  
*Eleonora Mingarelli; KU Leuven, Belgium*

Schools as places of vulnerability and resilience: European educational traditions and critical pedagogy as a basis for critical debate and democratic education  
*Rahel Sarai Kellich; University of Bielefeld, Germany*

**17:00-18:30 Conference reception at the UvH**

## July 4th

## 9:00-10:30 Parallel Sessions

### Parallel Session 4a: room 0.22

Re-Examining European Traditions in Contemporary Philosophy of Education through the Lens of Anton Makarenko  
*Eva Brattinga; KU Leuven, Belgium*

Older and Newer Critical Theory: Two Types of Critical in Thinking in Teaching-Contexts?  
*Christian Thein, University of Münster, Germany*

### Parallel Session 4b: room 1.33

Symposium: The End of an Illusion? Democratic Education in and for Europe

Transnational Democratic Education. A European Perspective  
*Johannes Drerup; VU Amsterdam, the Netherlands; TU Dortmund, Germany*

Bridging Divides: Translational Strategies in Civic Education for Polarized Classrooms  
*Marcus Kindlinger; University of Münster; University of Duisburg-Essen, Germany*

"Courage to Dispute" – Exploring Teachers' Responsibility in Workshops on Anti-Discrimination  
*Nele Kuhlmann; Friedrich-Schiller-University Jena, Germany; Anja Langer; University of Bremen, Germany; Charlotte Dietel; Friedrich-Schiller-University Jena, Germany*

**10:30-11:00 Tea and Coffee**

## 11:00-12:30 Parallel Sessions

### Parallel Session 5a: room 0.22

Alleviating Developmental Moral Unluck: A Normative Case for Phronimoi Teacher Role Models  
*Emerald Henderson, University of Humanistic Studies Utrecht, the Netherlands*

In Defense of the School: Can Counselling Help Prevent Everyday Violence in Schools?  
*Anne Lill; Friedrich-Schiller-University Jena, Germany*

### Parallel Session 5b: room 1.33

Symposium: Education Against Extremism

The extremist mindset and counter-narratives  
*Laura D' Olimpico; University of Birmingham, UK*

Education, extremism and exemption from basic morality  
*Michael Hand; University of Birmingham, UK*

Education, extremism and utopian thinking  
*Carys Evans, University of Birmingham, UK*

## 12:30-13:30 Lunch at UvH

### 13:30-15:00 Parallel Sessions

#### Parallel Session 6a: room 0.22

General Education / Allgemeine Bildung: Updating a classic concept of European educational philosophy  
*Phillip Knobloch; TU Dortmund University, Germany*

Basic theoretical reflections on educational theory. A new perspective on the constitution and relation of self and world relations following the Capability Approach as proposed by Martha Nussbaum  
*Marcel Scholz; Susanne Timm; Otto-Friedrich-University Bamberg, Germany*

#### Parallel Session 6b: room 1.33

Symposium: Indoctrinative and Non-Indoctrinative Teaching: Thinking with Frühromantik, Hegel, and Modern Normative Ethics

The Romantic Concept of Bildungstrieb and Systemic Indoctrination  
*Polina Vasineva; Center for Independent Social Research in Washington D.C., USA*

What is Bildung-supportive teaching? A Hegelian Perspective  
*Krassimir Stojanov; Catholic University of Eichstätt-Ingolstadt, Germany*

Moral Responsibility and Teaching under Systemic Indoctrination  
*Fedor Korochkin; TU Dortmund University, Germany*

## 15:00-15:15 Tea and Coffee

### 15:15-16:45 Parallel Sessions

#### Parallel Session 7a: room 0.22

##### Roundtable Session

Life Being the Trade of Education – Du Bois and the Ideals that are to Guide Proper Education  
*Alexandros Manolakakis; University of Amsterdam, the Netherlands*

The unchanging school and the endless post-revolution. A philosophical approach to bullying and school violence  
*Veli-Mikko Kauppi; University of Oulu, Finland*

Rediscovering Wonder in Maturity Education: A lost Dimension?  
*Marilen Schönert, University of Passau, Germany*

#### Parallel Session 7b: room 1.33

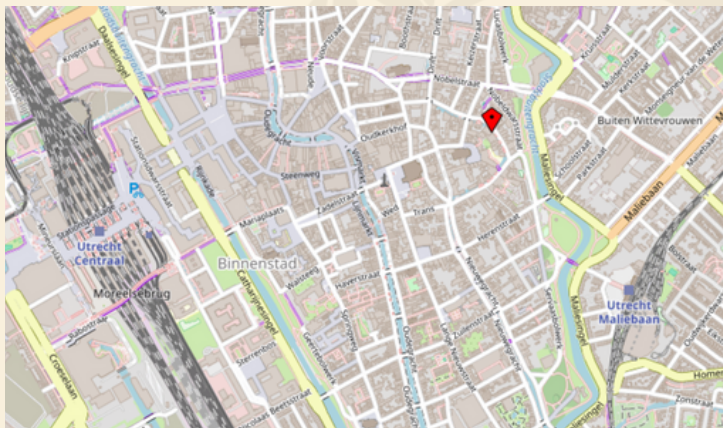
Symposium: Educating Responsible Believers: Epistemic Norms and Controversial Beliefs in the Classroom

Philosophy as a Vehicle for Teaching Open-Mindedness  
*Danielle Diver; University of Birmingham, UK*

The Epistemic Obligations of Educators  
*Jeff Standley; University of Birmingham, UK*

Teaching Controversial Issues – The Case of Vaccination  
*Ruth Wareham; University of Birmingham, UK.*

## 16:50-17:15 Closing of the conference and future plans: room 1.40



Conference Venue:  
University of Humanistic Studies (UvH)  
Address: Kromme Nieuwegracht 29, Utrecht

Registration:  
<https://forms.gle/3KofsW7KQeDRNtgz6>

Updates on the conference program and ESPE:  
<https://www.listserv.dfn.de/sympa/subscribe/espe>