

European Seminars in Philosophy of Education (ESPE)

PROGRAM

American University of Paris, France

June 4-5, 2026

**Fragile Futures:
Technology, Responsibility
and the Idea of Education**

Registration

Please make sure that you register for the conference by the 5th of May 2026:



<https://forms.gle/E64ZFKtfPtdZ8HpZ8>

To receive the latest updates concerning the conference, please also register to our email list:



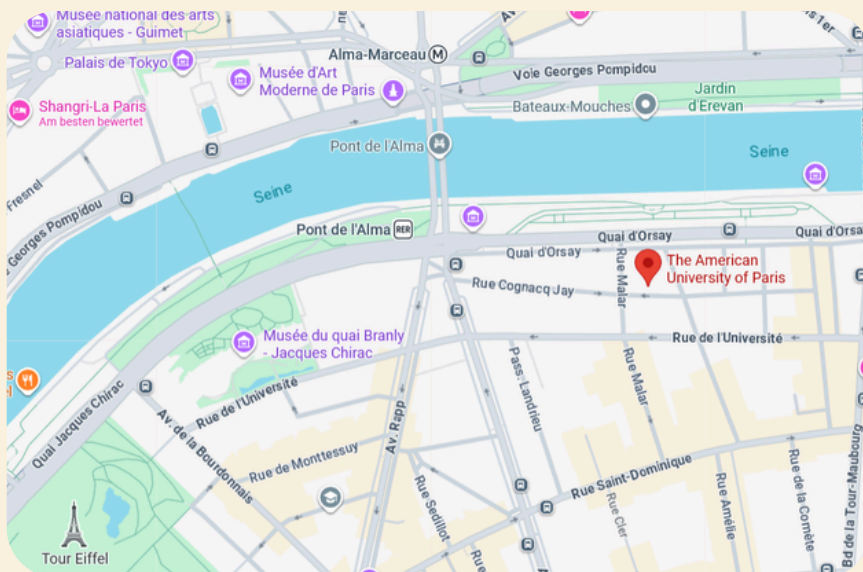
<https://www.listserv.dfn.de/sympa/subscribe/espe>

For inquiries please contact:



ESPE_conference@hotmail.com

Location



The American University of Paris
6, rue du Colonel Combes
75007 Paris

Time table

June 4th

8:30 – 9:00

Walk-in with Coffee and Tea (Combes Lobby)

9:00 – 9:30

Welcome and Intro (Room Q-801)

Julian Culp (American University of Paris), Hannah Westley (Provost and Vice President Academic Affairs, American University of Paris) & Geoff Gilbert (Director of Teaching and Learning Center, American University of Paris)

9:30 – 11:00

Parallel Sessions 1

1A (Room Q-801), 1B (Room C-102), 1C (Room: C-103), 1D (Room C-104)

11:00 – 11:30

Coffee and Tea Break (Combes Lobby)

11:30 – 13:00

Parallel Sessions 2

2A (Room Q-801), 2B (Room C-102), 2C (Room: C-103), 2D (Room C-104)

13:00 – 14:30

Lunch Break (Combes Lobby)

14:30 – 16:00

Parallel Sessions 3

3A (Room Q-801), 3B (Room C-102), 3C (Room: C-103), 3D (Room C-104)

16:00 – 16:30

Coffee and Tea Break (Combes Lobby)

16:30 – 18:00

Parallel Sessions 4

4A (Room Q-801), 4B (Room C-102), 4C (Room: C-103), 4D (Room C-104)

June 5th

8:30 – 9:00

Walk-in with Coffee and Tea (Combes Lobby)

9:00 – 10:30

Parallel Sessions 5

5A (Room Q-801), 5B (Room C-102), 5C (Room: C-103), 5D (Room C-104)

Time table

10:30 – 11:00

Coffee and Tea Break (Combes Lobby)

11:00 – 12:30

Parallel Sessions 6

6A (Room Q-801), 6B (Room C-102), 6C (Room: C-103), 6D (Room)

12:30 – 14:00

Lunch Break (Combes Lobby)

14:00 – 15:30

Parallel Sessions 7

7A (Room Q-801), 7B (Room C-102), 7C (Room: C-103)

15:30-16:00

Final Reflections and Plans for the Future (Room: Q-801)



Parallel Sessions

Session 1 (June 4th, 9:30 – 11:00)

Session 1A – Room: Q-801

Generative AI, Self-Reliance, and Ralph Waldo Emerson

Bryan Warnick (Ohio State University)

Autonomy-Impeding LLM Side-Effects and Critical Thinking Education

Ron Aboodi (LMU Munich)

Critical Thought Versus Artificial Intelligence. What Prospects for Self-formation and Education of Human Thought and Discourse?

Paolo Levrero (University of Genoa)

Session 1C – Room: C-103

Symposium: Democratic Education, Disinformation and the Lure of AI

I Know It's Fake, But I Believe It's True: The Limits of Educational Measures Against Misinformation in the Age of AI

Marcus Kindlinger (University of Münster)

Contesting (Epistemic) Authority – Teachers' Perspectives on Misinformation in Times of Rising Right-Wing Actors

Nele Kuhlmann (Friedrich Schiller University Jena) & Melanie Schmidt (Martin-Luther-University Halle-Wittenberg)

Stupid, Lazy and Obedient? AI as a Challenge for Democratic Education

Johannes Drerup (Vrije Universiteit Amsterdam/TU Dortmund University)

Session 1B – Room: C-102

Does Writing Have a Future? Pedagogical Reflections in the Times of GenAI

Samira Beigi (KU Leuven)

AI and Meaningful Studying: The Case of LLM-Assisted Writing

Lari Launonen (University of Helsinki)

Vulnerable Strokes of the Pen: On Diary Writing and *Bildung* in an Automated World

Nina Theunis (KU Leuven)

Session 1D – Room: C-104

Childhood, Carefreeness and Social Media: The Case Against Social Media Bans

Ruth Wareham (University of Birmingham)

Holding the Line: What Teaching Looks Like in AI-Mediated Higher Education

Henri Huttunen & Ivan Zamotkin (University of Oulu)

Embedding Ethics in Engineering Mathematics: How First-Year Students Reason About Generative AI's Societal Impacts

Diana Martin & Matheus de Andrade (University College London)

Session 2 (June 4th, 11:30 – 13:00)

Session 2A – Room: Q-801

LLMs, Epistemic Dependence and Intellectual Autonomy: The Good News

Dominik Balg (University of Mainz)

What Does it Mean to Make Generative AI an Educational Authority?

Thorsten Merl (University of Koblenz)

The Limits of Plagiarism in the Age of Generative AI

Marijke van Vlasselaer (Vrije Universiteit Brussel)

Session 2B – Room: C-102

Symposium: Political Theory of Artificial Intelligence

Normative conflicts in Ubiquitous AI: deliberation or optimization?

Armen Khatchatourov (University Gustave Eiffel)

What's Wrong (if Anything) with All-Purpose AI Chatbots? Algorithmic Accountability and Public Reason in the Age of Generative AI

Théophile Pénigaud (Sciences Po Paris)

Between Technopopulism and Responsible Augmented Deliberation

Bernard Reber (Sciences Po Paris)

Parallel Sessions

Session 2C – Room: C-103

Husserl on the Responsible Use of Technology and its Implications for Higher Education

Carlo Ierna (Vrije Universiteit Amsterdam)

Irreversibility, Responsibility and Delegation – Revisiting Latour in Times of Generative Artificial Intelligence

Fabian Buck (University of Koblenz)

From Writing to AI–Pharmakon, Memory, and Dialogic Learning

Alexandros Manolakakis (Mary Immaculate College, Limerick)

Session 2D – Room: C-104

Educating Responsible Moral Agents in the Age of Digital Technologies

Alex Nikolaidis (University College London), Jonathan Beever, Joshua Kissel, Laurie A. Pinkert & Stephen M. Kuebler (University of Central Florida)

Judging and Narrating the World: Hannah Arendt and the Teacher as Spectator and Witness

Peter Lilja (Malmö University)

Moral and Democratic Educational Ideas and Their Contradictoriness in Realized Educational Practices as a (Non-)Social Fragile Fundament of Human(e) Interaction

Elke Knauß (University of Flensburg)

Session 3 (June 4th, 14:30 – 16:00)

Session 3A – Room: Q-801

Simulating Empathy? Generative AI in Education

Johannes Giesinger (University of Zurich/TU Dortmund University)

Humans Teaching Humans: Sympathetic Resonance, the Imitation of Affects, and the Distinctly Human Features of a Pedagogical Relation

Johan Dahlbeck (Malmö University)

AI and the General Abdication of Educational Responsibility

Douglas Yacek (University of Applied Sciences for Policing and Public Administration NRW)

Session 3C – Room: C-103

Educating an Affected Being: Aesthetic Experience and the Fragility of Our Onto-Ethico-Epistemologies in a Technological Age

Rebecca Taylor (Teachers College Columbia University)

Ethical and Educational Reflections on Predictive Study Orientation Tools

Anouk Zuurmond (Vrije Universiteit Amsterdam)

Dewey on Responsibility as an Attentional Habit in the Age of AI

Nicolas Cuneen (UC Louvain – Louvain-la-Neuve)

Session 3B – Room: C-102

Resisting the ‘AI Gospel’: The Promises and Problems of Artificial Intelligence in Education

Haoyu Jin & Siqi Wang (University of Edinburgh)

Utopia, Dystopia, Apocalypse: Tech Narratives as “Capability Imaginaries” and the Idea of Education

Marcel Scholz (University of Bamberg)

Against Inevitable Futures: Education, Agency, and the Metaphysics of Generative AI

David Webster (Buckinghamshire New University)

Session 3D – Room: C-104

Inclusive Atmospheres and the Technologicalisation of the Lifeworld – A Phenomenological Approach to Disability, Widerfahrnis, and Education

Florian Kiuppis (RPTU Kaiserslautern-Landau)

Education in a Technological World: Essential Dimensions of Human Experience in the Classroom – A

Phenomenological and Resonance-Based Approach

Natalia Golovanova (University of Upper Alsace Mulhouse)

Taste and Phenomenology of Educational Goals.

Responsibility for Oneself and Others in the Era of New Technology

Marcin Rebes (Jagiellonian University Kraków)

Parallel Sessions

Session 4 (June 4th, 16:30 – 18:00)

Session 4A – Room: Q-801

Learning to See in Uncertain Times: Photography, Memory, and Responsibility

Despina Tzimoula (Malmö University)

Evaluating Attention Through Film

Michael Quinn (University of Glasgow)

Skills for What Kind of Future? Technology, Adaptation, and the Normative Limits of 21st-Century Skills

Alexander Lorch (Duale Hochschule Schleswig-Holstein) & Harald Hantke (Leuphana University Lüneburg)

Session 4C – Room: C-103

"Educational" Digital Technologies in Contemporary Schools

Giuseppina Ruotolo (University of Genoa)

Navigating Uncertain Times: On 'Ethics' in the Global Educational Discourse of the 21st Century

Anne Kirschner (PH Heidelberg)

The Challenge of Shrinking Futures for Democratic Education

Stefan Gebhard & Johanne Hoppstock (University of Koblenz)

Session 4B – Room: C-102

Down-to-Earth Pedagogy: Philosophy and Upholding the Belief in Learning

Rafał Godoń (University of Warsaw)

The Purposes of Education in a Post-Work Society

Xihe Ouyang (University of Calgary)

Self-ascription and Recasting of Political Identities – Possibilities of Self-Deception

Prakash Iyer (Azim Premji University Bangalore)

Session 4D – Room: C-104

Postdigital Authorities and the Reorientation of Educational Responsibility

Dario Spilimbergo (University of Zurich)

AI and the Future of (Philosophy of) Education: A Response to Bialystok

Anders Schinkel (Vrije Universiteit Amsterdam)

When Text Writes Back: Writing Between Automation and Subjectification

Paolo Bonafede (University of Trento)

Session 5 (June 5th, 9:00 – 10:30)

Session 5A – Room: Q-801

Post-humanistic Education as the Co-Evolution of Intelligent Beings: Responsibility, Agency, and the Ideals of Education in AI-supported Learning

Markus Wirtz (University of Cologne)

AI Companions, Simulation, and Postdigital Reality

Sabrina Schenk (University of Graz)

AI, Atmosphere, and Learning

Richard Stopford (Durham University)

Session 5B – Room: C-102

Symposium: Teacher Impartiality: On the Theory and Practice of an Elusive Ideal

Teaching Values Whilst Respecting Difference

Christina Easton (University of Birmingham)

Competing Conceptions of Neutrality Among

Education Department Faculty

Eric Torres (Harvard Graduate School of Education/ Heterodox Academy New York)

Does Students' Right to Free Speech Protect the Expression of Extremist Views about Socio-Political Issues at School?

Bruce Maxwell (University of Montreal)

Parallel Sessions

Session 5C – Room: C-103

Technology, Mind, Brain & Behaviour – Reformulating the Problem of Parallelism, Epiphenomenalism and Information-processing in Literacy Education
Liselott Olsen (Malmö University)

Creative Listening as an Explorative Dance: Why AI Interactions Remain Non-Educational
Johan Deltner (Malmö University)

Educational Equality in Distracting Environments
Kaisa Kärki & Anniina Leiviskä (University of Helsinki & University of Oulu)

Session 5D – Room: C-104

Cultivating Eco-Anxiety: Generative AI as a Medium for Environmental Awareness
Stefano Pinzan (Vita-Salute San Raffaele University Milan)

“A World where Technology and Nature Exist in Perfect Harmony” – Educational and Youth Theoretical Perspectives on Digital Utopias
Julia Becher (Johannes-Gutenberg University Mainz)

Revisiting Enlightenment Conceptions of Education in the Age of AI
Leudita Mejzini (University of Pristina)

Session 6 (June 5th, 11:00 – 12:30)

Session 6A – Room: Q-801

“Would You Like Me to Think for You?” Reflections on AI-lienation in and Beyond Education
Morten T. Korsgaard (VIA University College/Malmö University)

“Sovereign AI” and Loneliness in Systemic Indoctrination
Fedor Korochkin & Polina Vasineva (Catholic University Eichstätt-Ingoldstadt)

The Relationship Between Technology and Human Deformation: A Pedagogical-Clinical Interpretation
Ilaria Barbieri Wurtz (University of Genoa)

Session 6C – Room: C-103

Back to Bildung?! – Education in Times of Artificial Intelligence
Katja Stoppenbrink (München University of Applied Sciences)

Cybernetic Neurosis or Human Formation? In Search of a Philosophical-Pedagogical Neo-Humanism
Francesca Marcone (University of Genoa)

Session 6B – Room: C-102

Strange Body, Strange Narrative: Rhizomatic Rooting in the Digital Age
Heewon Seo (University College London)

The Grammar of Future-Proof Parenting: Responsibility for a Shared World in Online Parenting Advice
Eleonora Mingarelli & Stefan Ramaekers (KU Leuven)

Prompting as Applied Hermeneutics: Gadamer’s Question-Answer Dialectic and the Idea of Education in the Age of AI
Renata Ramos da Silva (Fluminense Federal University)

Session 6D – Room: C-104

Towards a Cultural Turn in Digital Citizenship Education
Julian Culp (American University of Paris)

Pedagogical Tact: Ethical Responsibility in Post-Truth Times
Thomas Senkbeil (University of Teacher Education in Special Needs)

Wayfaring Fragile Futures: Education, Technology, and Responsibility Read Through Souriau’s ‘The Different Modes of Existence’
Ruth Unsworth (University of Glasgow)

Parallel Sessions

Session 7 (June 5th, 14:00 – 15:30)

Session 7A – Room: Q-801

Who Educates When AI Educates? Educational Responsibility in a Dynamic Context
Simone Tropea (Rey Juan Carlos University Madrid)

Metaphysical Needs and Educational Responsibility: Navigating Meaning in an Age of Technological Dominance
Jeff Standley (University of Birmingham)

What Might Epistemic Robustness Look Like and Why is it Important to Cultivate?
Tobias Lensch (Catholic University Eichstätt-Ingolstadt)

Session 7C – Room: C-103

Chatty Sex (ed): Generative Technologies and the Depoliticization of Sex Education
Lucia Cucci (University of Milan)

The Counter-Machine: Indian Anticolonial Education and its Technological Critique
Devika Agrawal (Harvard University)

The Human Discourse of Knowledge for Teaching in the Digital Age of Artificial Intelligence
Janez Krek & Tatjana Hodnik (University of Ljubljana)

Session 7B – Room: C-102

LLM, Moral Authority, and the Spirit of Seriousness
Michael-John Turp (University of Canterbury) & Brylea Hollinshead (Australian National University)

Intersubjective Foundations of Education Processes – and their Modifications in the Context of AI
Krassimir Stojanov (Catholic University Eichstätt-Ingolstadt)

Technological Mediation and Performativity in the History of the International Civics and Citizenship Education Study
Pieter van Rees (University of Humanistic Studies, Utrecht)

Organised by

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